

UTRGV-EHS-CCP Program

Three Year Old's: Remote Teaching Instructional Guide

Week of: March 1-5 ,2021

Classroom Teachers and Room Number:


Director or Center Manager Approval:

Parent Acknowledgement:

Date:

Date:

Learning Outcomes: This week we will explore creative things kids do.

Mental Health:	Unite:	Calm:	Connect:	Commit:
<p>Dr. Bailey's Conscience Discipline Strategies</p>	<p>Song: I'm Creative (Tune: "May Had a Little Lamb")</p> <p>I like to paint a build tall tower Build tall towers, build tall towers. I like to paint and build tall towers. I'm creative, are you?</p> <p>I like to sing and dance with scarves, dance with scarves, dance with scarves. I like to sing and dance with scarves. I'm creative, are you?</p>	<p>Suggest children pretend to be a bird or an elephant. To take deep breaths like a bird, have children inhale as they lift their "wings" (arms) and exhale as they lower their "wings". To breath like an elephant, have children inhale as they raise their "trunk" (one arm in front of them) an exhale as they lower their "trunk".</p>	<p>Invite partners to take turns painting on each other's back as you recite the rhyme. Demonstrate using your fingertips as a paint brush to make gentle brush strokes.</p> <p style="text-align: center;">Painting Game</p> <p>I hope you like my painting game, as on your back I paint my name. I move my brush up and down, Then I circle all around.</p>	<p>Encourage child/ren to select one of the commitments from the Commitment Poster that they are willing to practice that day.</p> 

Morning Message Sentences:



1. Daniela is creative.






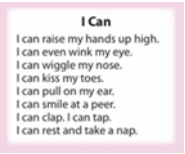



2. Use your imagination.



3. I create things.

*Modify sentences as needed to scaffold according to child.

Literacy							
Theme: Week :	Readiness Skill Must Do's: Sing the ABC Song			Family Connection	Nursery Rhyme/Song	Enrichment Activities	1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations
<p>Wonderful Words of the Week: Creative Imagination</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p> <p>Creative</p>  <p>Imagination</p> 	 <p>Title of Story: "Things Kids Do"</p> <p>Read A Loud Tips: Help children make personal connections and predictions. This will keep children interested</p> <p>Discussion: Discuss different activities children like to do.</p> <p>Learning Outcomes:</p> <ul style="list-style-type: none"> Child varies the amount of information provided to meet the demands of the situation. (P-LC3) Child understands, follows, and uses appropriate social and conversational rules. (P-LC4) <p>Materials:</p> <ul style="list-style-type: none"> The book, "Things Kids Do" Vocabulary Cards <p>Procedures:</p> <ol style="list-style-type: none"> Show the vocabulary cards and demonstrate sign language. Describe the word "creative." Creative means using our imagination. Describe the word "imagination." Imagination is pretending, thinking of good ideas or creating images in our mind. 		<p>Family Connection</p> <p>Parents Are Teachers Too (Planning and Assessment CD):</p>  <p>Family Game:</p>  <p>Activity title: Fort Family Night</p> <p>Materials:</p> <ul style="list-style-type: none"> Blankets Pillows Chairs Clothespins books favorite treat <p>Procedures</p> <ol style="list-style-type: none"> Clear space in living room or wherever you are building your fort. 	<p>Nursery Rhyme/s:</p>  <p>"I Can" (three's curriculum Theme 6 pg.6)</p> <p>Entrance Song: A, B, C Song, (sung by teacher)</p> <p>Closing Song: A, B, C Song, (sung by teacher)</p>	<p>Enrichment Activities</p>  <p>Activity Title: Play Dress up</p> <p>Materials: Any clothes and materials of choice to play dress up with your children.</p> <p>Procedure:</p> <ol style="list-style-type: none"> Explain to the child what imagination is. Imagination is pretending, thinking of good ideas or creating images in our mind. Let the child use their own imagination of an activity they want to do. Examples: Playing Doctors, being a princess or superheroes, being a chef at a restaurant. Dress up and follow your children's lead of what they are imagining themselves being. Have Fun using your imagination! 	<p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>Parent Tip: Encourage the child to explore using their imagination.</p> <p>Milestone (Cognitive): Play make-believe with dolls, animals, and people.</p> <p>Special Needs Adaptations (Child with cognitive challenges or delays): Concentrate on what the child can do rather than what he or she cannot do.</p>	

2. Show the book, showing the front cover, back cover, spine, read the title, the author, and the name of the illustrator. Explain that this book has photographs taken by a photographer instead of drawings. Point out that the author of the book is also the photographer.
3. Explain that this book is about things that children like to do.
4. Read "Things Kids Do." As you read the book, help the children make personal connections and predictions.

Questions (Before, During, After):

Before: Let's use our imaginations. Can you think of an animal we can pretend to be?

During: What activities are the children doing?

After: Which things in the book do you like to do? Why do you like to do that activity?

English YouTube Video:



<https://youtu.be/d0h5F1LTIEY>

Spanish YouTube Video:



<https://youtu.be/q346YfehKvs>

2. Build fort and be creative with how you put it together.
3. Use chairs or couch to drape the blankets, clothespins to help secure everything and toss in some pillows.
4. Once your fort is ready, read your favorite book accompanied by favorite treat.

Math

Wonderful Words of the Week:
Monkey
Banana

Language Enhancement:
(Use sign language for vocabulary words)

Monkey



Banana



Title of Activity:
Matching Monkeys

Learning Outcomes:

- Child persists in tasks. (P-ATL 7)
- Child demonstrates one-to-one correspondence. (FS-3)

Materials:

- Puppet
- Monkeys
- Bananas

Procedures:

1. Teacher will review last week's one to one correspondence activity about crayon holder activity and introduce new activity matching monkeys.
2. Teacher will explain and demonstrate activity about how many monkeys there is to bananas.
3. Teacher will explain why there are more bananas than monkeys.
4. Teacher will encourage child to participate and do activity from home.

Questions (Before, During, After):

Before: What do you remember about one to one correspondence? What do you think this activity will be about?

During: How many bananas would a monkey get using one to one correspondence? Why?

Family Connection

Parents as Partners Letters (Planning and Assessment CD):



Family Game:



Activity Title:

Understanding Numbers

Materials:

- 1 plate
- 1 spoon
- 1 fork
- 1 plate
- 1 napkin

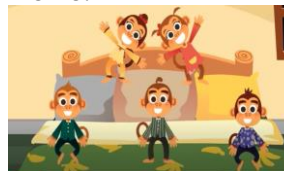
(for each person)

Procedure:

1. Count out loud and use numbers with your child whenever you can.
2. Mealtime can provide lots of opportunities to talk numbers with your child.
3. Set the table with 1 spoon, 1 fork, 1 plate and 1 napkin for each person.

Nursery Rhyme/s:

Song related to the theme:



5 Little Monkeys

<https://youtu.be/Oj6AZhZfb7A>

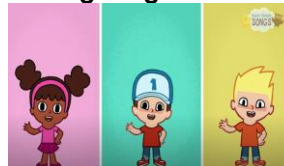
Entrance Song:



Hello Friend Song

<https://youtu.be/VsyYeWVYDdM>

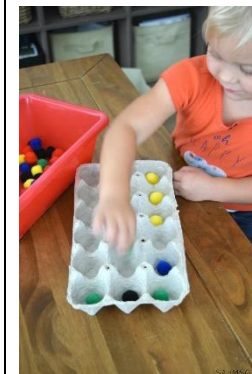
Closing Song:



Goodbye Song

<https://youtu.be/PrnN5ZoSijY>

Enrichment Activities



Activity Title:

Egg Carton One to one correspondence

Materials:

- Egg Carton
- Pom poms or cotton balls

Procedure:

1. Cut off the top of an egg carton.
2. Pre-count the pom poms so that you have the same number of pom poms equal to the number of egg cups in the egg carton.
3. Show your child how to place one pom pom into each egg cup. You can count while you do this.
4. Then your child can try placing the pom poms into each cup while you count for them. This models how to count one

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

Parent Tip:

If you do not have monkeys and bananas use items around the house that interest the child.

Milestone

(Cognitive Development):

Children begin to count and understand the concept of counting.

1 Special Adaptation

(Cognitive Development):

If child has trouble counting to 5, reduce the number of monkeys and bananas so one to one correspondence activity can be easier for child to do.

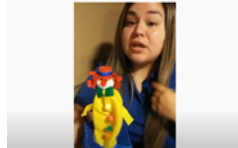
After: Do you remember which group had more, the monkeys or the bananas? Why?

English YouTube Video:



<https://youtu.be/e4k4RbQnl2Y>

Spanish YouTube Video:



<https://youtu.be/uBPshLqJVd4>

4. Tell children that each person in the table will need 1 spoon, 1 fork, 1 plate and 1 napkin.

pom pom as it is dropped into each egg cup.
5. After your child fills up each egg cup, encourage them to remove the pom poms while you count again.

Pretend and Learn

Wonderful Words of the Week:

Party
Cookie

Language Enhancement: (Use sign language for vocabulary words)

Party



Cookie



Title of Activity: Tea Party

Learning Outcomes:

- Child demonstrates one-to-one correspondence. (FS-3)
- Child understand and responds to increasingly complex communication and language from others. (P-LC 2)
- Child engages in cooperative play with other children. (P-SE 4)
- Child demonstrates increasing control, strength, and coordination of small muscles. (P-PMP 3)
- Child expresses creativity in thinking and communication. (P-ATL 12)

Materials:

- Toy Teacups
- Table
- Chairs
- Cookies
- 1 Stuffed Animal
- Plates

Procedures:

1. The teacher will explain what a tea party is and will say that it is when family and friends gather for tea and food.
2. The teacher will show the material box and present the materials for the activity called "Tea Party."

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game:



Activity Title:

Giant Nail Salon

Materials:

- Cardboard Box
- Scissors
- Black Marker
- Ice Cube Tray
- Washable Paint
- Small Paint Brushes

Procedures:

1. Grab the cardboard box and use the scissors to cut the sides so that it can lay down flat on the floor.
2. Use your hands or your child's hands to draw them on the

Nursery Rhyme/s:

Song related to the theme:



I'm a little teapot

<https://youtu.be/B6en-05yF0c>

Entrance Song:



Good Morning Song for Kids

https://youtu.be/Cul_p7a9VGs

Closing Song:



Good Bye Friends

<https://youtu.be/2O975ewRT7Q>

Enrichment Activities



Activity Title:

Pretend Play Fishing

Materials:

- Construction paper
- Pencil
- Scissors
- Laundry basket
- Paper clips
- Magnet
- A stick
- Yarn
- Tape

Procedure:

1. Draw a fish using the pencil on the construction paper and use the scissors to cut out as many as you want.
2. Once you have cut out the fish, put a small paper clip on each one of them.
3. Go outside and find a stick and tie a piece of yarn to the end of the stick.
4. Use some tape to put the magnet to the end of the yarn.
5. Place the laundry basket on the floor and

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

Parent Tip: Invite your child to help set up the table at home during mealtimes.

Milestone

(Cognitive): Play make-believe with dolls, animals, and people.

Special Adaptation

(Speech or Language Delay):

Describe what is happening one-on-one with the child. Use simple and clear directions.

3. The teacher will invite her friend (stuffed animal) to the tea party.
4. The teacher will explain how to set up a table for the tea party.
5. The teacher will grab the toy teacup and the plate and place them on the table next to each other.
6. The teacher will then pretend to have the tea party with her friend (stuffed animal) by serving tea and cookies.
7. Once the tea party is over, the teacher and her friend will pretend to clean up the table.

Questions (Before, During, After):

Before: What do you think a tea party, is?

During: What else can we eat at a tea party?

After: What is your favorite part about the tea party?

English YouTube Video:



<https://youtu.be/9LzzgYEGfrl>

Spanish YouTube Video:



<https://youtu.be/VNqWinfS5iU>

cardboard box with the marker. (draw as many hands as you want)

3. Draw small nails on the fingertips of the hands that are on the cardboard.
4. Grab different paint colors and put it inside the ice cube trays.
5. Have the children use the small paint brush to dip it in the paint and they can start painting the nails and pretend they are at the nail salon.

spread the fish around the laundry basket.

6. Motivate the child to pretend that the laundry basket is the boat and have him/her use their fishing pole to start grabbing the fish.

Wonderful Words of the Week:

Mask
Creative

Language
Enhancement: (Use
sign language for
vocabulary words)
Creative



Mask



Title of Activity:
This is My Mask

Learning Outcomes:

- The child shows initiative and independence (P-ATL 10)
- The child expresses creativity in thinking and communication (P-ATL 12)
- The child expresses confidence in his own abilities and positive feelings about himself (P-SE 10)
- Child demonstrates increased small muscle control, strength, and coordination (P-PMP 3)

Materials:

- Brown paper bag strips
- Buttons, or wiggle eyes
- Crayons
- Glue
- Paper Plates
- Yarn (black, brown, or yellow)
- Tongue Depressors



Procedures:

Family Connection

Parents as Partners Letters
(Planning and Assessment
CD):



Family Game:



Activity Title:

My Family

Materials:

- Brown paper bags
- Colors
- Yarn
- Glue

Procedure:

1. Each member of the family will create a puppet.
2. We will draw the eyes and mouth on the brown paper bag in each bag. Then we will glue the yarn pretending to be the hair.
3. Child will draw his cloth on the paper bag.
4. Optional: Encourage child to sing The Family Song.

Nursery Rhyme/s:

Song related to the theme:



Pin Pon My Little Dolly

<https://youtu.be/sE6pyn6venQ>

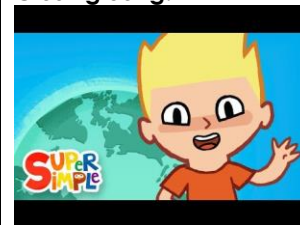
Entrance Song:



Hello Friend

<https://youtu.be/VsyYeWVYDdM>

Closing Song:



Bye, Bye

<https://youtu.be/PraN5ZoSijY>

Enrichment Activities



Activity Title:
Self Portrait

Materials:

- Water paint
- White paper
- Paint Brush
- Colors

Procedure:

1. We will paint the palm of the hand using paint brush.
2. You will paint your finger using another color, pretending to be the hair.
3. We will then place our hand on the white sheet of paper.
4. Once it is dry, you will be able to draw the eyes, nose and mouth.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

Parent Tip:
Encourage the child to be creative and make a mask using preferred materials found around the house.

Milestone:
(Fine Motor)
At this age child can operate with toys or objects such as levers, buttons, and moving parts.

Special Adaptations:
(Delayed in motor development)
If the child has problems with his coordination, parent can help him by having the ribbon strips already pre-cut.

	<ol style="list-style-type: none">1. The teacher will explain what it means to be creative.2. The teacher will introduce the material they will use in the activity.3. The teacher will encourage child to create a mask on a paper plate, with the parts of the face.4. The teacher will glue the yarn pretending it is hair.5. The teacher will glue the buttons or small eyes.6. And use the colors to draw the nose and mouth.7. And finally, they will stick the wooden stick under the plate to hold the mask. <p>Questions (Before, During, After): <u>Before:</u> What does it meant to be creative? <u>During:</u> Talk to me a little more, how do you see yourself? What color is your hair? And your eyes? <u>After:</u> What else can you add to your mask? What was something creative you added to your mask? What did like the most?</p> <p>English YouTube Video:</p>				
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<https://youtu.be/mUtyDOKL238>

Spanish YouTube Video:



<https://youtu.be/4CCmh6Ezfb8>

STEAM Building Structures

Wonderful Words of the Week:
Creative
Parachute

Language Enhancement:
(Use sign language for vocabulary words)

Creative



Parachute



Title of Activity:
Parachute Experiment

Learning Outcomes:

- Child asks a question, gathers information, and makes predictions. (P-SCI 4)
- Child plans and conducts investigations and experiments. (P-SCI 5)
- Child demonstrates control, strength, and coordination of large muscles. (P-PMP 1)
- Child uses perceptual information to guide motions and interactions with objects and other people. (P-PMP 2)

Materials:



- Parachute
- Balls
- Cotton Balls

Procedures:

1. The teacher will revisit the topic of gravity.
2. The teacher will experiment with children on gravity and air resistance with a parachute, ball and cotton balls.
3. The children with the teacher will make a circle

Family Connection

Parents as Partners Letters
(Planning and Assessment CD):



Family Game:



Activity Title:
Let's Fly a Kite

Material:

- Wood dowels
- Newspaper
- Glue
- Yarn
- Scissors

Procedures:

1. The teacher will model how to cut the newspaper into a large square.
2. After, we will join two wooden sticks in a cross shape, and we will tie them together using the yarn in the middle of the two where they connect.
3. Then, we will put the newspaper under the cross and we will begin to use the glue so that the

Nursery Rhyme/s:

Song related to the theme:



Parachute Dance
<https://youtu.be/h6manl6R7fM>

Entrance Song:



Hello, How are you?
<https://youtu.be/x23rTDI4AMs>

Closing Song:



So Long Now
<https://youtu.be/IR9YzDRkN-Q>

Enrichment Activities



Activity Title:
Parachute Fall

Materials:

- Coffee Filters
- Pipe Cleaners
- Dixie Cup
- Tape

Procedure:

1. The teacher will model how to use a pipe cleaner and with an adult's help poke one end through the edge of the coffee filter.
 2. Next, we will tape the other end to one side of the dixie cup.
 3. Using another pipe cleaner poke another hole opposite side of the one already inserted.
 4. Next, tape the end of the pipe cleaner to the opposite side of the dixie cup where the other one was taped.
- Take the parachute someplace high, like a playhouse or to your local park jungle gym. Gently

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

Parent Tips: Music can be adding to make the movements to the beat.

Milestones (Gross Motor):

Play with your child outside the house, go to the park or walk on a trail. Let your child play freely and without structured activities.

Special Needs Adaptations (Physical Development):

Children who have difficulty in their body movements may choose to use a scarf to do movements to their rhythm.

grabbing the parachute along the edges.
4. They will then raise and lower your arms and then stay still as you slowly return to the starting point.
5. The children will then throw the balls to the center of the parachute and shake it.
6. Having the children raise and lower their arms with small, medium or large movements to make waves.

Questions (Before, During, After):

Before: Do you remember what, is gravity? Have you played with a parachute before? With who? What causes the parachute to drop down?

During: What do you think will happen to the balls when the parachute moves?

After: Why do you think the balls jump when you make waves with the parachute?

English YouTube Video:



<https://youtu.be/wwPe96z920>

Spanish YouTube Video:



<https://youtu.be/89FBrAOyZ18>

paper is wrapped around the wooden sticks.
4. To finish, we will glue a long strip of yarn to the end of the kite to be able to hold while we fly the kite outside.

release the toy and let it float to the ground.

Social Emotional Development

Wonderful Words of the Week:
Happy
Sad

Language Enhancement:
(Use sign language for vocabulary words)

Happy



Sad



Title of Activity:
Shelby's Rainy Day Fun.

Learning Outcomes:

- Child demonstrates an understanding of narrative structure through storytelling/ re-telling. (P-LIT 4)
- The child expresses a wide range of emotions and recognized these emotions in himself and in others. (P-SE 6)
- The child expresses care and concern or others. (P-SE 7)
- The child recognizes himself as a unique individual who has his own abilities, characteristics, emotions, and interests. (P-SE 9)

Materials:

- Story of "Shelby's Rainy Day Fun"
<https://youtu.be/aGYo6a2pBk>
- Paper plates
- Crayons
- Picture of buttons
- Scissors
- Glue
- White paper
- Black paper

Procedures:

1. The teacher will ask the children how they are feeling today by showing

Family Connection

Parents Are Teachers Too
(Planning and Assessment CD):



Family Game:



Activity Title:
Paper Plate Lion

Materials:

- White paper plates
- Brown and yellow paint
- Brown construction paper
- Large googly eyes
- Paintbrush
- Scissors

Procedures:

1. Paint a brown ring around the outside of the paper plate as show in picture below.



Nursery Rhyme/s:

Song related to the theme:



Feelings

<https://youtu.be/a1NIWCrOR-k>

Entrance Song:



Hello!

<https://youtu.be/IVlcKp3bWH8>

Closing Song:



So Long Now

<https://youtu.be/IR9YzDRKN-Q>

Enrichment Activities



Activity Title:
Emoji Paper Plate Craft

Materials:

- Paper plate
- Yellow paint
- Popsicle sticks
- Paint brush
- Markers
- Tape

Procedures:

1. Paint the paper plate yellow and wait for it to dry.
2. Decide which emoji (feelings and emotions) you would like to use and draw it on the paper plate with the markers.
3. Get the popsicle stick and tape it to the back of the paper plate.

1 Tip for parents, 1 Milestone and 1 Special Adaptation

Parent Tip: Read to your child and ask them how the characters feel.

Milestone (Social Emotional): Shows a wide range of emotions.

Special Adaptation (Social or Emotional Challenges): If you see that the child is getting frustrated or upset with an activity, redirect the child to something that is less stressful.

- different kinds of emotions.
2. The teacher will then show the children the material box and the materials that are going to be used for the activity.
 3. The teacher will introduce the book called Shelby's Rainy Day Fun.
 4. The teacher will start reading the book while doing the paper plate puppet at the same time (the book will give a step-by-step on how to do the craft).
 5. The teacher will grab the paper plate as the face of the puppet.
 6. The teacher will then put two dots of glue on the paper plate to put the buttons as the eyes.
 7. The teacher will use the crayon to draw the eyebrows, eyelashes, and the lips and use glue to put it on the paper plate.
 8. The teacher will put one dot of glue on the paper plate and use another button as the nose.
 9. The teacher will use the scissors to cut strips of the black paper as the hair of the puppet and then glue it to the top of the paper plate.
 10. The teacher will show the paper plate puppet when it's done and ask the children on how they think it made Shelby feels when she finished.

Questions (Before, During, After):

2. Paint the inner portion of the paper plate yellow
3. Press the googly eyes onto the still-wet yellow paint.
4. Paint the lion's nose with brown paint like the shape of the heart.
5. Use the paint brush and brown paint to draw the mouth and whiskers onto the lion as show the picture below.



6. When the paper plate lion is dry, motivate the child to pretend he/she is a lion in the jungle running around.

Before: How do you feel when it's raining outside, and you can't go outside to play? What are things that make you happy? What are things that make you sad?

During: Do you think Shelby used a plate to make a pumpkin, an apple, a face, a wheel, or a ball?

After: Do you think you can do something like this at home? How do you think it made Shelby feel when she finished her paper plate puppet?

English YouTube Video:



<https://youtu.be/vmWCFwx-6KY>

Spanish YouTube Video:



<https://youtu.be/vmWCFwx-6KY>

Physical Development

Wonderful Words of the Week:
Toss
Plate

Language Enhancement:
(Use sign language for vocabulary words)

Plate
plate



6 free sign videos...



Toss



Title of Activity:
Bean bag toss

Learning Outcomes:

- Child demonstrate control of large muscles (P-PMP1)
- Child persists in tasks. (P-ATL 7)
- Child demonstrates one-to-one correspondence. (FS-3)
- Child demonstrates increasing control, strength, and coordination of small muscles. (P-PMP 3)
- Child uses perceptual information to guide motions and interactions with objects and other people. (P-PMP 2)

Materials:

- 6 paper plates
- 6 beanbags
- Puppet
- Emotion faces
- Construction colored paper
- 6.Rice/beans
- Small zip loc bag
- Tape

Procedures:

1. TTW introduce the bean bag toss game.
2. TTW demonstrate how to make a bean bag using construction paper, Ziploc bag, rice or beans.

Family Connection

Parents as Partners Letters
(Planning and Assessment CD):

Do you remember imagining and playing creatively as a child? Share your favorite pretend play experiences with your child. Then have some fun together:

- Set up a tea party with a doll or a stuffed animal.
- Pretend to be a wild animal racing through the jungle.
- Lie on the ground and imagine shapes in the clouds.

Note: We will be making sock puppets next week. Please send in a single sock large enough to fit over your child's hand for this project. Thank you.

Family Game:



Activity Title: Dance and Move

Material:

If I had wings. "Song from portal.frogstreet.com.

Procedure:

Play the song "If I Had Wings." Invite your child to move to the music with outstretched arms pretending to be an airplane or a butterfly. Invite your child to be creative as she moves about in the "sky."

Nursery Rhyme/s:

Song related to the theme:



Imagination Song
<https://youtu.be/iCbIMljmT6U>

Entrance Song:



Hello Friends
<https://www.youtube.com/watch?v=tVlcKp3bWH8>

Closing Song:



Goodbye
<https://www.youtube.com/watch?v=PrAN5ZoSjiY>

Enrichment Activities

Did You Know?
A toddler's first ball toss may look more like she dropped the ball. Little ones generally think letting go of the ball is the fun part of throwing. They are not aware of the need to push the ball forward. You can help demonstrate how to throw a ball.

Objectives
PMP 2. Use perceptual information to direct own actions.
PMP 3. Use large muscle movement.

Show your toddler how to stand with her feet shoulder width apart and the ball at her waist. Point out that she will need to push the ball forward in order for it to go a distance. Without a push, the ball will drop at her feet. Encourage your child to try to toss the ball towards a target like a laundry basket to encourage her to give the ball a forward push.



Activity Title:
Throw the Ball

Materials: Ball

Procedure:
Show your toddler how to stand with her feet shoulder width apart and the ball at her waist. Point out that she will need to push the ball forward in order for it to go a distance. Without a push, the ball will drop at her feet. Encourage your child to try to toss the ball towards a target (like into a laundry basket) to encourage her to give the ball a forward push.

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

Parent Tip: To make the bean bag you may use any plastic bag or sock. And fill with dirt, sand, pasta shells or rice. Be sure to use items safe for the children.

1 Milestone (Physical):
Easily handles small objects and can throw and catch.

1 Special Needs Adaptation (Physical):
When child is not able to toss an object, parent may use hand over hand method to assist the child until child is able to do it on their own.

3. TTW demonstrate how to toss the bean bag onto a paper plate.
TTW encourage child to participate during the activity.

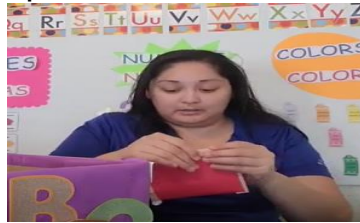
Questions (Before, During, After):

Before: What do you think is inside the bag and what can you do with it?

During: How far can you throw your bean bag? Will a fast toss or a soft toss get there quicker? Why?

After: What other ways can we toss the bean bag? How many bean bags landed on the plates? Why?

Spanish YouTube Video:



<https://youtu.be/xiCGd000011>

English YouTube Video:



<https://youtu.be/RjH3Xpp8IIE>

Music and Movement

Wonderful Words of the Week:
Creative, Imagination

Language Enhancement:
(Use sign language for vocabulary words)

Creative



Imagination



Title of Activity:
"I Am Creative"

Learning Outcomes:

- Child expresses creativity in thinking and communication (P-ATL12)
- Child demonstrates control, strength, and coordination of large muscles. (PPMP1)

Materials:

- Song, "I'm Creative" (Threes curriculum theme 6 pg. 4)
- Vocabulary Cards
- Microphone prop
- blocks
- Scarf
- Colors
- Paper
- Emotion props

Procedures:

1. Show the vocabulary cards and show sign language. Describe the word "creative." Creative means using our imagination to create new ideas and things. Describe the word "Imagination." Imagination is pretending, thinking of good ideas or creating images in our mind.
2. Explain that we will sing a song "I'm Creative." This is a song about things that children like to do.
3. The teacher will sing and dance to the song "I'm Creative" and invite the child to participate in

Family Connection

Parents as Partners Letters
(Planning and Assessment CD):



Family Game:

Twinkle, Twinkle, Little Star (English)

Twinkle, twinkle, little star,
How I wonder what you are.
Up above the world so high,
Like a diamond in the sky.
Twinkle, twinkle, little star,
How I wonder what you are!

Activity Title: Twinkle, Twinkle Little Star

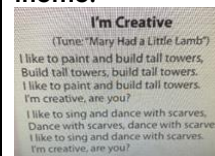
Materials: Picture of "Twinkle, Twinkle Little Star" song.

Procedure:

1. As a family choose a place to sit or stand.
2. As a family sing and dance to "Twinkle, Twinkle Little Star."

Nursery Rhyme/s:

Song related to the theme:



"I'm Creative."
(threes curriculum Theme 6 pg.4)
Sung by Teacher

Entrance Song:



Hello Friend
<https://youtu.be/VsyYeWVYDdM>

Closing Song:



Goodbye To You
<https://youtu.be/STMI4y jPpoM>

Enrichment Activities



Activity Title: Using your Creativity

Materials:

- paper/piece of carton
- paint
- kitchen tools such as: spoons, forks, spatulas)

Procedure:

1. Explain to child that they will use kitchen tools and their imagination to paint
2. Model and encourage child to paint

1 Parent Tip_1 Milestone_1 Special Needs Adaptations

Parent Tip: Model and encourage child to use any stackable items, such as, cans, boxes, or blocks.

Milestone: (cognitive):
Builds towers of more than 6 blocks.

Special Needs Adaptations: (Children with delayed Motor development): Invite the child to participate, even if the complete activity is too long.

the dance and create his or her own dance moves using their imagination. Explain that dancing is a great way to stay active and exercise to feel good about ourselves.

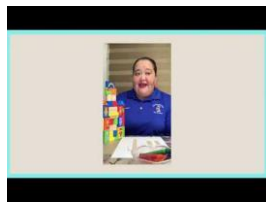
Questions (Before, During, After):

Before: Can you tell me some ways you can be creative?

During: What activities are the children doing to be creative in this song?

After: Why do you think it is important to be creative?

English YouTube Video:



https://youtu.be/v7a_wFo602Y

Spanish YouTube Video:



<https://youtu.be/4SUeJ4RsdU>